WAKULLA COUNTY SCHOOL BOARD COMPREHENSIVE ASSESSMENT SUMMARY FORM DISTRICT BASED ADMINISTRATOR

NamePos	sition EXECUTIVE DIR	RECTOR OF ST	UDENT SERV	ICES & ESE
School / Dept School Ye	earEl	N #		
JOB CONTEXT SERVICE CATEGORY	Outstanding Exemplary	Effective	Needs Improvement	Unsatisfactory
1. SERVICE DELIVERY	30 28	26	☐ 18	□ 0
2. INTER / INTRA-AGENCY COMMUNICATION & DELIVERY	☐ 16 ☐ 14	☐ 12	□ 6	\Box o
3. PROFESSIONAL GROWTH & IMPROVEMENT	□ 16 □ 14	12	6	\Box o
4. SYSTEMIC FUNCTIONS	☐ 20 ☐ 18	☐ 16	8	\Box o
5. LEADERSHIP& STRATEGIC ORIENTATION	☐ 18 ☐ 16	14	□ 7	\Box o
Totals:				
6. WORKSITE SERVICE STANDARDS	■□ ost □ ex		□ NI	□ Un
7. ASSESSMENT AND OTHER SERVICES	OST EX	□ EFF	□ NI	└ Un
NOTE: An exemplary or higher rating is required in Job Context Service Categories 6 and 7 in order to receive an overall exemplary or higher rating.				
	Overall Rating			
Information from the comprehensive feedback su	ummary was collected ar	nd analyzed in th	e preparation o	of this report.
Outstanding Exemplary Effective 100 – 94 93 – 86 85 – 75	Needs Improveme 74 – 65	ent L	Jnsatisfactory 64 - 0	
Comments of the Evaluatee:	This evaluation I	has been discussed v	vith me: Yes	_ No
Comments of the Evaluator:	Signati	Signature of Evaluatee Date		
	Signate	ure of Evaluator	D	Pate

Appraisal Summary, FORMS WMIS PR542, Rev. 3/03, 3/07, 9/07

WAKULLA COUNTY SCHOOL BOARD ANNUAL PERFORMANCE APPRAISAL

EXECUTIVE DIRECTOR OF STUDENT SERVICES AND EXCEPTIONAL STUDENT EDUCATION

Name
School / Dept. School Year
1. SERVICE DELIVERY
Category Definitions
 Direct and coordinate the planning, implementation and evaluation of Exceptional Student Education (ESE). Assure that all procedures for due process have been afforded the parents and students as it relates to the Exceptional Student Education Programs/Services. Coordinate the development, writing and submission of reports, grants, and automated transmissions for ESE. Monitor and coordinate the development and implementation of a student services plan to ensure effective and efficient delivery of guidance services, psychological services, visiting teacher, social work services and health services. Provide for health screenings and screenings throughout the year. Serve as the Home Education contact for the District. Coordinate the English for Speakers of Other Languages (ESOL) program, including writing the plan and ensuring provision for ESOL certification endorsement. Initiate new programs and continuously plan for an expanded programs for exceptional students. Promote adequate procedures for referral, identification, placement or transfer or exceptional students. Serve as administrator for the development of all state and federal grants related to ESE programs, student services and other programs assigned. Plan with principals in providing appropriate programs and related services for exceptional students. Assist in the development and delivery of a coordinated system of student services to meet needs.
Source Code A. Direct B. Indirect C. Training Programs D. Evaluatee E. Confirmed Check Choices) Documentation Documentation Competency Acquisition Provided Observation
Rating Code Outstanding Exemplary Effective Needs Improvement Unsatisfactory Check Choice) 30 28 26 18 0
2. INTER / INTRA-AGENCY COMMUNICATION AND DELIVERY
Category Definitions
 Establish and maintain a close working relationship with community and governmental agencies to coordinate social, medical, health, juvenile justice and exceptional education services. Serve as liaison with the Florida Department of Education in matters related to ESE and Student Services. Collaborate with various agencies in the community, both public and private, when implementing the health services offered. Coordinate and interpret State and District statutes, rules and policies pertaining to ESE and student services. Coordinate the efforts of student services personnel with services provided by various community agencies. Serve as a resource person to interpret ESE and Student Services programs. Collaborate and cooperate with other District Administrators to ensure information exchange, coordination of efforts and general support for the decision-making process.
Source Code A. Direct B. Indirect C. Training Programs D. Evaluatee Check Choices) Documentation Documentation Competency Acquisition Provided Check Choices
Rating Code Outstanding Exemplary Effective Needs Improvement Unsatisfactory (Check Choices) 16 14 12 6 0

WMIS PR542K: New 11/02, Rev. 9/02, 2/06, 3/07, 9/07

Name Position EXECUTIVE DIRECTOR OF STUDENT SERVICES & ESE					
3. PROFESSIONAL GROWTH AND IMPROVEMENT					
Category Definitions					
 20. Ensure the provision of inservice training programs for ESE and Student Services personnel. 21. Keep up-to-date and well-informed about trends and best practices. 22. Maintain a network of peer contacts through professional organizations. 23. Promote and support professional development for self and others. 24. Attend meetings, conferences and workshops to enhance professional development. 					
Source Code A. Direct B. Indirect C. Training Programs D. Evaluatee (Check Choices) Documentation Documentation Competency Acquisition Provided Observation					
Rating Code Outstanding Exemplary Effective Needs Improvement Unsatisfactory (Check Choice) 16 14 12 6 0					
4. SYSTEMIC FUNCTIONS					
Category Definitions					
 Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment action. Assist in projecting F.T.E. and personnel needs for ESE and Student Services programs. Develop and monitor budgets of assigned programs. Assist in the development of administrative guidelines and policies for programs assigned. Prepare or oversee the preparation of all required reports and maintain all appropriate records. Assist in the recruitment, recommendation and supervision of ESE personnel and assess the need for additional personnel. Perform other incidental tasks consistent with the goals and objectives of the District and this position. 					
Source Code A. Direct B. Indirect C. Training Programs D. Evaluatee Confirmed Check Choices) Documentation Competency Acquisition Provided E. Confirmed Observation					
Rating Code Choice Outstanding Exemplary Effective Needs Improvement Unsatisfactory (Check Choice) 20 18 16 8 0					
5. LEADERSHIP AND STRATEGIC ORIENTATION					
Category Definitions					
 32. Provide leadership and direction for the planning, implementation and evaluation of ESE and Student Services programs and services. 33. Contribute to District planning activities, including setting goals and objectives and use of resources 34. Demonstrate initiative in recognizing needs or potential for improvement and take appropriate action. 35. Use appropriate interpersonal styles and methods for guide individuals and groups to task accomplishment. 36. Model and maintain high standards of professional conduct. 					
Source Code A. Direct B. Indirect C. Training Programs D. Evaluatee (Check Choices) Documentation Documentation Competency Acquisition Provided Observation					
Rating Code Outstanding Exemplary Effective Needs Improvement Unsatisfactory					

Name Position EXECUTIVE DIRECTOR OF STUDENT SERVICES & ESE			
6. WORKSITE SERVICE STANDARDS			
Control Dimension			
Student growth an achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction, teamsmanship and communication skills, translating organizational purpose into observable behavior and others.			
Special Note: An outstanding or exemplary is required in this job context category in order to be eligible for an overall exemplary or higher rating.			
Source Code A. Direct B. Indirect C. Training Programs D. Evaluatee (Check Choices) Documentation Documentation Competency Acquisition Provided Observation			
Rating Code			
7. ASSESSMENT AND OTHER SERVICES			
Control Dimension			
The use of the adopted appraisal systems for instructional and other employees. The accurate and timely filing of all school reports. The completion of required professional development services.			
Special Note: An outstanding or exemplary is required in this job context category in order to be eligible for an overall exemplary or higher rating.			
Source Code (Check Choices) A. Direct B. Indirect C. Training Programs D. Evaluatee (Check Choices) Documentation Documentation Competency Acquisition Provided Observation			
Rating Code Outstanding Exemplary Effective Needs Improvement Unsatisfactory (Check Choice)			