WAKULLA COUNTY SCHOOL BOARD COMPREHENSIVE ASSESSMENT FORM SUMMARY

SUPPORT PERSONNEL

| Name | | Position | | BUS DRIVER | | |
|---|-----------------|-------------|-----------------|-----------------|----------------------|----------------|
| School / Dept | School Year_ | | | EIN # | | |
| JOB CONTEXT SERVICE CATE | GORY o | Outstanding | Exemplary | Effective | Needs Improvement | Unsatisfactory |
| 1. SERVICE DELIVERY | | □ 30 | _ 28 | _ 26 | <u> </u> | _ O |
| 2. INTER/INTRA – AGENCY COMMUNICATION AN | D DELIVERY | <u> </u> | <u> </u> | _ 12 | 6 | _ 0 |
| 3. EMPLOYEE QUALITIES/RESPONSIBILITIES | | <u> </u> | <u> </u> | <u> </u> | 7 | 0 |
| 4. SYSTEM SUPPORT | | <u> </u> | <u> </u> | <u> </u> | 7 | _ O |
| 5. WORKSITE SERVICE STANDARDS | | <u> </u> | <u> </u> | _ 14 | 7 | 0 |
| | Totals: | | | | | |
| | | | | | | |
| Information from the comprehensive Outstanding Exemplary 93 - 86 | e feedback sumr | | ected and a | | | |
| Comments of the Evaluatee: | | This e | valuation has b | een discussed w | vith me: Yes | _ No |
| Comments of the Evaluator: | | | Signature o | of Evaluatee | D | Date |
| | | | Signature o | of Evaluator | | ate |

WAKULLA COUNTY SCHOOL BOARD ANNUAL PERFORMANCE APPRAISAL BUS DRIVER

| Name | Position | | | | | | |
|--|---|--|--|--|--|--|--|
| School / Dept. | School Year | | | | | | |
| 1. SERVICE DELIVERY | | | | | | | |
| Category Definitions | | | | | | | |
| Transport students to and from school and on assigned trips safely and efficiently. Comply with all state and local laws relative to bus transportation. Observe all safety regulations for school buses. Maintain discipline of students and report discipline problems to school administrators. Fuel bus according to District transportation guidelines / policies. Keep assigned bus clean according to District / transportation policies. Follow assigned route and schedule. Recommend to Supervisor changes in bus routes or bus loads. Complete pre- and post-trip safety inspections and notify proper authority of mechanical defects and lateness. Discharge students only at authorized stops. Transport only authorized students. Ensure no smoking, drinking or eating on bus. Instruct students in safety precautions and practices. Conduct bus evacuations as required. Be aware of additional duties related to transportation of exceptional education students, such as door-to-door loading and unloading, assisting with wheelchairs, understanding each student's exceptionality and the development of special loading / unloading procedures. | | | | | | | |
| Source Code A. Direct B. Indirect C. Training (Check Choices) Documentation Documentation Compet | Programs D. Evaluatee E. Confirmed cency Acquisition Provided Observation | | | | | | |
| Rating Code Outstanding Exemplary Effectiv (Check One) 30 28 26 | e | | | | | | |
| 2. INTER / INTRA-AGENCY COMMUNICATION AND DELIVERY | | | | | | | |
| Category Definitions | | | | | | | |
| 16. Interact appropriately with children, bus attendants, if applicable, transportation and school personnel. 17. Report all accidents involving a school bus. 18. Communicate well with supervisor, bus attendants if applicable, and schools. | | | | | | | |
| Source Code A. Direct B. Indirect C. Training (Check Choices) Documentation Documentation Compet | Programs D. Evaluatee E. Confirmed Observation | | | | | | |
| Rating Code (Check One) Outstanding Exemplary Effective 14 12 | e Needs Improvement Unsatisfactory 6 | | | | | | |

WMIS PR553E New 12/01; Rev. 9/02, 3/03, 3/05

WAKULLA COUNTY SCHOOL BOARD ANNUAL PERFORMANCE APPRAISAL BUS DRIVER

| lame Position | | | | | | | |
|--|--|--|--|--|--|--|--|
| 3. EMPLOYEE QUALITIES / RESPONSIBILITIES | | | | | | | |
| Category Definitions | | | | | | | |
| Attend inservice training and meetings as required. Continue to work to improve knowledge and competence in relationship to position. Establish rapport with students. Display appropriate work ethic. Report to work punctually and regularly. | | | | | | | |
| Source Code A. Direct B. Indirect C. Training Programs D. Evaluatee (Check Choices) Documentation Documentation Competency Acquisition Provided Documentation | | | | | | | |
| Rating Code (Check One) Outstanding Exemplary Effective 14 Needs Improvement Unsatisfactory 7 Outstanding 16 | | | | | | | |
| 4. SYSTEM SUPPORT | | | | | | | |
| Category Definitions | | | | | | | |
| 24. Exercise responsible leadership when on District school trips. 25. Maintain complete and accurate records as required by law, District policy and administrative regulations. 26. Complete and submit all required reports. 27. Assist in upholding and enforcing school rules, District policy and administrative regulations. 28. Follow all transportation policies and procedures. 29. Represent the School Board in a positive manner. 30. Perform other incidental tasks consistent with the goals and objectives of the District and this position. | | | | | | | |
| Source Code Check Choices) A. Direct B. Indirect C. Training Programs D. Evaluatee Confirmed Check Choices Documentation Documentation Competency Acquisition Provided Observation | | | | | | | |
| Rating Code (Check One) Outstanding Exemplary Effective Needs Improvement Unsatisfactory 7 0 | | | | | | | |
| 5. WORKSITE SERVICE STANDARDS | | | | | | | |
| Category Definitions | | | | | | | |
| Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction, teamsmanship and communication skills, translating organizational purpose into observable behavior and others. | | | | | | | |
| (Special Note) An effective or higher rating is required in this job context category in order to be eligible for an overall effective or higher rating | | | | | | | |
| Source Code A. Direct B. Indirect C. Training Programs D. Evaluatee E. Confirmed (Check Choices) Documentation Documentation Competency Acquisition Provided Observation | | | | | | | |
| Rating Code Outstanding Exemplary Effective Needs Improvement Unsatisfactory (Check One) 18 16 14 7 0 | | | | | | | |

WMIS PR553E New 12/01; Rev. 9/02, 3/03, 3/05