WAKULLA COUNTY SCHOOL BOARD COMPREHENSIVE ASSESSMENT FORM SUMMARY

SUPPORT PERSONNEL

Name		Position	SECRETAR	RY – ATT	ENDANCE	
School / Dept	School Yea	ar		EIN #		
JOB CONTEXT SERV	ICE CATEGORY	Outstanding	g <u>Exemplary</u>	Effective	Needs Improvement	Unsatisfactory
1. SERVICE DELIVERY		30	<u> </u>	26	<u> </u>	_ O
2. INTER/INTRA – AGENCY COMI	MUNICATION AND DELIVERY	<u> </u>	☐ 14 ʃ	12	6	0
3. EMPLOYEE QUALITIES/RESPO	ONSIBILITIES	18	<u> </u>	— 14	7	_ O
4. SYSTEM SUPPORT		<u> </u>	<u> </u>	<u> </u>	7	_ O
5. WORKSITE SERVICE STANDA	RDS	_ 18	<u> </u>	14	7	_ 0
	Totals:					
Outstanding Exe	mprehensive feedback sui mplary Effectiv - 86 85 - 7		ollected and an			
Comments of the Evaluatee:		Thi	s evaluation has be	en discussed v	with me: Yes	_ No
Comments of the Evaluator:			Signature o	f Evaluatee		Date
		_	Signature o	f Evaluator	D	ate

WAKULLA COUNTY SCHOOL BOARD ANNUAL PERFORMANCE APPRAISAL

SECRETARY – ATTENDANCE

Name	Position
School / Dept.	School Year
1. SERVICE DELIV	/ERY
	
Category Definitio	ons
 Perform clerical duties required by activities and functions of the work receiving and routing incoming / outgoing mail and courier, setting up requests, preparing, processing and submitting required agenda items guides, manuals and other assigned projects. Greet visitors and direct them to appropriate areas. Prepare materials for dissemination to schools, District staff, parents a Oversee operation and maintenance of office equipment, reporting materials and/or process all files in an alphabetical or chronological system of the assisting in preparation and maintenance of budget and other assigned. Detrorm financial duties required by the activities and functions of the assisting in preparation and maintenance of budget and other assigned. Make arrangements for meetings and conferences. Provide miscellaneous clerical services for various boards and comming perform additional duties specific to the department / program. Assist in record maintenance and storage for audit and other purposed Obtain and maintain data through the student and staff database. Order and document receipt of obsolete materials and supplies. Assist in obtaining substitute teachers, as directed. Assist in maintaining cumulative folders, psychological referrals and comming the perform assigned bookkeeping duties. Follow School Board policies and school rules. Maintain confidentiality of reports and information. Support maintenance of the internal accounts as directed. Maintain records of student absences on the automated student data Print and distribute attendance reports making necessary corrections. Assist with filing and maintenance of records to back-up data entered Communicate information about student absences as directed by Schalary students in and out of school and issue admits to returning stude. Register and withdraw students	and maintaining files, handling personnel records and s, applications, reports, forms, grants, records, minutes, all the community. all functions for necessary repairs. It is a state and federal audits. It workplace, including initiating and processing requisitions, and projects. It is a supervisors serve. It is a state on which designated supervisors serve. It is a timely manner. It is a timely manner. It is a nautomated system. It is nool Board Policy and Administrative Staff. It is an animal process. It is a straightful property in the service of these activities. In a timely manner, in a timely manner and provided in a straightful provided in the service of the ser
	g Programs D. Evaluatee etency Acquisition D. Evaluatee Provided E. Confirmed Observation
Rating Code (Check One) Outstanding Exemplary Effective 28 26	

Name Position						
2. INTER / INTRA-AGENCY COMMUNICATION AND DELIVERY						
Category Definitions						
 34. Sort and distribute mail and other memoranda. 35. Assist public by answering routine questions, scheduling appointments and completing forms. 36. Answer the telephone in a courteous and professional manner. 37. Answer inquiries about the department / program, forwarding to the appropriate personnel when necessary. 38. Communicate effectively with the public, co-workers and administration. 39. Respond to inquiries and concerns in a timely manner. 40. Keep supervisor informed of potential problems or unusual events. 						
Source Code (Check Choices) A. Direct Documentation B. Indirect C. Training Programs Competency Acquisition D. Evaluatee Provided E. Confirmed Observation						
Rating Code (Check One) Outstanding Exemplary Effective Needs Improvement Unsatisfactory 6 0						
3. EMPLOYEE QUALITIES / RESPONSIBILITIES						
Category Definitions						
 Demonstrate initiative in the performance of assigned responsibilities. Model and maintain high ethical standards. Follow attendance, punctuality and proper dress rules. Maintain confidentiality. Maintain positive relationships with co-workers, school personnel, parents and administration. Participate in workshops and training sessions as required. 						
Source Code A. Direct B. Indirect C. Training Programs D. Evaluatee Confirmed Competency Acquisition Provided E. Confirmed Observation						
Rating Code (Check One) Outstanding Exemplary Effective 16 14 7 Unsatisfactory 7 0 4. SYSTEM SUPPORT						
Category Definitions						
 47. Provide typing, filing, duplicating, inventory, record keeping and other general clerical duties for other personnel as directed by the supervisor or required by School Board policy. 48. Perform data entry as necessary. 49. Prepare all required reports and maintain all appropriate records. 50. Follow all School Board policies and school policies and procedures. 51. Exhibit the interpersonal skills necessary as an effective team member. 52. Demonstrate support for the School District and its goals and priorities. 53. Perform other incidental tasks consistent with the goals and objectives of the District and this position. 						
Source Code A. Direct B. Indirect C. Training Programs D. Evaluatee E. Confirmed Check Choices) B. Indirect Competency Acquisition Competency Acquisition D. Evaluatee D. Evaluatee Competency Acquisition Documentation						
Rating Code (Check One) Outstanding Exemplary Effective Needs Improvement Unsatisfactory 16 14 7 0 5. WORKSITE SERVICE STANDARDS						
Category Definitions						
Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction, teamsmanship and communication skills, translating organizational purpose into observable behavior and others.						
(Special Note) – An effective or higher rating is required in this job context category in order to be eligible for an overall effective or higher rating .						
Source Code A. Direct B. Indirect C. Training Programs D. Evaluatee Check Choices) B. Indirect Competency Acquisition Competency Acquisition D. Evaluatee Documentation Documentation						
Rating Code (Check One) Outstanding Exemplary Effective Needs Improvement Unsatisfactory 14 Outstanding 15 Outstanding 16 Outstanding 16 Outstanding 17 Outstanding 17 Outstanding 18						

(Check One)
WMIS PR553W - Attendance
New 12/01; Rev. 9/02, 3/03, 3/05