

## 2021–2022 Uniform Statewide Assessment Calendar

According to Section (s.) 1008.22(7)(c), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the Department by October 1 of each school year, beginning in 2016–17. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information in sections 3 and 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

### 1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments. Do not modify any other information in this section.

| Acronym/Term                  | Definition  |
|-------------------------------|---|
| ACCESS for ELLs               | Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)   |
| Accommodation                 | Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.” |
| CBT                           | Computer-Based Test   |
| Diagnostic                    | Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need   |
| District Window               | The selected dates within the statewide window during which a district will administer a given assessment   |
| District-Required Assessments | Assessments required by the school district for students in a specific grade or course  |
| ELA                           | English Language Arts   |
| EOC                           | End-of-Course   |
| Evaluative                    | Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results  |
| FAIR                          | Florida Assessments for Instruction in Reading  |
| FLKRS                         | Florida Kindergarten Readiness Screener   |
| Formative                     | Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.   |
| FSA                           | Florida Standards Assessments   |
| FSAA                          | Florida Standards Alternate Assessment  |

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| Acronym/Term                        | Definition   |
|-------------------------------------|--|
| Interim                             | Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.                           |
| NAEP                                | National Assessment of Educational Progress  |
| NGSSS                               | Next Generation Sunshine State Standards   |
| PBT                                 | Paper-Based Test   |
| Progress Monitoring                 | Process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been  |
| PSAT/NMSQT                          | Preliminary SAT/National Merit Scholarship Qualifying Test   |
| Summative                           | Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction   |
| Statewide, Standardized Assessments | All assessments required by s. 1008.22, F.S.   |
| Statewide Window                    | The range of dates during which districts and/or schools may choose to administer a given assessment   |
| Testing Time                        | The amount of time individual students are each given to respond to test items on each test  |
| VAM                                 | A Value-Added Model (VAM) is used by some school districts as part of their educator evaluation system. It is also used in the approval process for teacher preparation programs, as part of the criteria for teachers to qualify for a financial award under the Florida Best and Brightest Teacher Scholarship program and as part of the criteria to extend an educator’s temporary teaching certificate. |
| VPK                                 | Florida’s Voluntary Prekindergarten Education Program  |

### 2. Test, Type, and Purpose/Use

Add rows as needed to define district-required tests, test type, and their purpose/use in your district. If additional types are added, define applicable types in the glossary. Do not modify any other information in this section.

| Test                      | Type                           | Purpose/Required Use   | Statutory Authority/Required Use Citation                                   |
|---------------------------|--------------------------------|--|---|
| ACCESS for ELLs 2-0       | Diagnostic                     | Measure English language acquisition of ELLs   | s. 1003.56, F.S.  |
| Alternate ACCESS for ELLs | Diagnostic                     | Measure English language acquisition of ELLs with significant cognitive disabilities   | Rule 6A-6.0902, F.A.C.<br>Rule 6A-6.09021, F.A.C.<br>Rule 6A-6.0903, F.A.C. |
| FAIR                      | Diagnostic/Progress Monitoring | Provides general estimates of students’ reading ability/monitors students’ progress toward meeting grade-level skills in reading   | s. 1008.25(4), F.S.   |
| FLKRS                     | Diagnostic/Progress Monitoring | Determine readiness for kindergarten; used to calculate VPK Provider Kindergarten Readiness Rates                                  | s. 1002.69, F.S.<br>Rule 6M-8.601, F.A.C.                                   |
| FSA                       | Summative                      | Purpose: Measure student achievement of Florida’s academic standards (Florida Standards, Next Generation Sunshine State Standards) | s. 1002.38, F.S.  |
| FSAA                      | Summative                      |  |   |
| NGSSS EOC                 | Summative                      |  |   |

Rule 6A-1.094224, F.A.C.  
Form ARM 001  
Effective October 2018  
Updated July 19, 2021



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| Test                         | Type       | Purpose/Required Use  | Statutory Authority/Required Use Citation  |
|------------------------------|------------|---|--|
| Statewide Science Assessment | Summative  | Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; VAM; scholar designation; Credit Acceleration Program; school improvement plans; school, district, state, and federal reporting | s. 1003.4156, F.S.<br>s. 1003.4282, F.S.<br>s. 1004.04, F.S.<br>s. 1004.85, F.S.<br>s. 1008.22, F.S.<br>s. 1008.25, F.S.<br>s. 1008.33, F.S.<br>s. 1008.34, F.S.<br>s. 1008.341, F.S.<br>s. 1012.34, F.S.<br>s. 1012.56, F.S.<br><del>s. 1012.731, F.S.</del><br>Rule 6A-1.09422, F.A.C.<br>Rule 6A-1.094221, F.A.C.<br>Rule 6A-1.094222, F.A.C.<br>Rule 6A-1.0943, F.A.C.<br>Rule 6A-1.09432, F.A.C.<br>Rule 6A-1.09981, F.A.C.<br>Rule 6A-1.099811, F.A.C.<br>Rule 6A-1.099822, F.A.C.<br>Rule 6A-5.0411, F.A.C. |
| NAEP                         | Evaluative | Measure student performance for comparison among state and national populations over time   | s. 1008.22, F.S.   |
| PreACT                       | Summative  | Inform course placement   | s. 1007.35, F.S.   |
| PSAT/NMSQT                   | Summative  | Inform course placement   | s. 1007.35, F.S.   |

### 3. Required Statewide Assessments

The following assessments are required for students as indicated in the Students to Be Tested column.

Populate the **District Window** column for each assessment in the table below. Do not modify any other information in this section. When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

## 2021–2022 Uniform Statewide Assessment Calendar

| Assessment  | Students to Be Tested  | Statewide Window                            | District Window                             | Mode             | Testing Time             | Results Expected                      |
|---|--|---|---|------------------|--------------------------|---------------------------------------|
| FLKRS   | Kindergarten   | July 12–October 15, 2021                    | August 12–September 22, 2021                | CBT <sup>1</sup> | 15–20 minutes            | Immediately following test completion |
| FSAA—Datafolio <sup>4</sup>                               | Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs | Collection Period 1: September–October 2021 | Collection Period 1: September–October 2021 | PBT              | Varies/Untimed           | June 2022                             |
| FSA Algebra 1 and Geometry EOC assessments                | Students enrolled in associated courses  | September 13–October 15, 2021               | September 13–October 15, 2021               | CBT <sup>1</sup> | 180 minutes <sup>2</sup> | November 2021                         |
| NGSSS Biology 1, Civics, and U.S. History EOC assessments | Students enrolled in associated courses  | September 13–October 15, 2021               | September 13–October 15, 2021               | CBT <sup>1</sup> | 160 minutes <sup>3</sup> | November 2021                         |
| Florida Civic Literacy Exam (FCLE)                        | Students enrolled in a U.S. Government course  | October 25–December 17, 2021 (tentative)    | October 25–December 17, 2021 (tentative)    | CBT              | 160 minutes              | Immediately following test completion |
| FSAA—Datafolio <sup>4</sup>                               | Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs | Collection Period 2: November–December 2021 | Collection Period 2: November–December 2021 | PBT              | Varies/Untimed           | June 2022                             |
| FSA Algebra 1 and Geometry EOC assessments                | Students enrolled in associated courses  | November 29–December 17, 2021               | November 29–December 17, 2021               | CBT <sup>1</sup> | 180 minutes <sup>2</sup> | January 2022                          |
| NGSSS Biology 1, Civics, and U.S. History EOC assessments | Students enrolled in associated courses  | November 29–December 17, 2021               | November 29–December 17, 2021               | CBT <sup>1</sup> | 160 minutes <sup>3</sup> | January 2022                          |

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| Assessment                         | Students to Be Tested  | Statewide Window                      | District Window                      | Mode             | Testing Time   | Results Expected                      |
|------------------------------------|--|---------------------------------------|--------------------------------------|------------------|----------------|---------------------------------------|
| FSAA—Datafolio <sup>4</sup>        | Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs | Collection Period 3: March–April 2022 | March–April 2022                     | PBT              | Varies/Untimed | June 2022                             |
| FSAA—Performance Task <sup>5</sup> | Grades 3–8 ELA & Mathematics; Grades 4–8 Writing; Grades 5 & 8 Science; and Civics EOC   | February 28–April 15, 2022            | February 28–April 15, 2022           | PBT              | Varies/Untimed | June 2022                             |
| ACT <sup>6</sup>                   | Grade 11 students in districts that selected ACT   | March 1, March 29, or April 19, 2022  | March 1, March 29, or April 19, 2022 | CBT              | 175 minutes    | 3–8 weeks after test administration   |
| SAT <sup>6</sup>                   | Grade 11 students in districts that selected SAT   | March 2 or April 13, 2022             | March 2 or April 13, 2022            | CBT              | 180 minutes    | 2–4 weeks after test administration   |
| FSAA—Performance Task <sup>5</sup> | Grades 9 & 10 ELA; Grades 9 & 10 Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs  | March 14–April 29, 2022               | March 14–April 29, 2022              | PBT              | Varies/Untimed | June 2022                             |
| FSA ELA – Reading                  | Grade 3  | April 4–15, 2022                      | April 4–15, 2022                     | PBT              | 160 minutes    | May 2022                              |
| FSA ELA – Writing                  | Grades 4–6   | April 4–15, 2022                      | April 4–15, 2022                     | PBT              | 120 minutes    | June 2022                             |
| FSA ELA – Writing                  | Grades 7–10  | April 4–15, 2022                      | April 4–15, 2022                     | CBT <sup>1</sup> | 120 minutes    | June 2022                             |
| FCLE                               | Students enrolled in a U.S. Government course  | April 11–May 27, 2022 (tentative)     | April 11–May 27, 2022                | CBT <sup>1</sup> | 160 minutes    | Immediately following test completion |

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| Assessment  | Students to Be Tested                   | Statewide Window | District Window  | Mode             | Testing Time  | Results Expected |
|---|---|------------------|------------------|------------------|---|------------------|
| FSA ELA – Reading   | Grades 4–6                              | May 2–13, 2022   | May 2–13, 2022   | PBT              | Grades 4–5 Reading: 160 minutes<br>Grade 6 Reading: 170 minutes         | June 2022        |
| FSA Mathematics   | Grades 3–6                              | May 2–13, 2022   | May 2–13, 2022   | PBT              | Grades 3–5 Mathematics: 160 minutes<br>Grade 6 Mathematics: 180 minutes | June 2022        |
| FSA ELA – Reading   | Grades 7–10                             | May 2–27, 2022   | May 2–27, 2022   | CBT <sup>1</sup> | Grades 7–8 Reading: 170 minutes<br>Grades 9–10 Reading: 180 minutes     | June 2022        |
| FSA Mathematics   | Grades 7 and 8                          | May 2–27, 2022   | May 2–27, 2022   | CBT <sup>1</sup> | 180 minutes   | June 2022        |
| FSA Algebra 1 and Geometry EOC assessments                | Students enrolled in associated courses | May 2–27, 2022   | May 2–27, 2022   | CBT <sup>1</sup> | 180 minutes <sup>2</sup>  | June 2022        |
| NGSSS Biology 1, Civics, and U.S. History EOC assessments | Students enrolled in associated courses | May 2–27, 2022   | May 2–27, 2022   | CBT <sup>1</sup> | 160 minutes <sup>3</sup>  | June 2022        |
| NGSSS Statewide Science Assessment                        | Grades 5 and 8                          | May 9–20, 2022   | May 9–20, 2022   | PBT              | 160 minutes   | June 2022        |
| FSA Algebra 1 and Geometry EOC assessments                | Students enrolled in associated courses | July 11–22, 2022 | July 11–22, 2022 | CBT <sup>1</sup> | 180 minutes <sup>2</sup>  | August 2022      |
| NGSSS Biology 1, Civics, and U.S. History EOC assessments | Students enrolled in associated courses | July 11–22, 2022 | July 11–22, 2022 | CBT <sup>1</sup> | 160 minutes <sup>3</sup>  | August 2022      |

<sup>1</sup> Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

<sup>2</sup> Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

<sup>3</sup> Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

<sup>4</sup> The FSAA—Datafolio is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment or the FSAA—Performance Task is inappropriate, even with accommodations.

<sup>5</sup> The FSAA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

<sup>6</sup> Each district must choose to administer *either* the ACT or SAT. Complete the row for the assessment chosen by your district and then change the background for the assessment not chosen to gray and leave the district window cell blank.

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### 4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. Populate the **District Window** column for the assessments in the table below. If an assessment is not being administered in your district, indicate “N/A” in the District Window column. Do not modify any other information in this section.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

| Assessment  | Applicable Students <sup>4</sup>   | Statewide Window                                       | District Window               | Mode             | Testing Time  | Results Expected                    |
|---|--|--|-------------------------------|------------------|---|-------------------------------------|
| FAIR  | Grades 3–12  | Assessment Period (AP) 1:<br>August 2–November 5, 2021 | N/A                           | CBT <sup>1</sup> | 45 minutes  | 1 week after                        |
| PreACT  | Grade 10   | September–December 2021                                | N/A                           | PBT              | 150 minutes   | Approximately 2 weeks after testing |
| ELA Grade 10 Retake – Writing   |  | September 13–October 15, 2021                          | September 13–October 15, 2021 | CBT <sup>1</sup> | 120 minutes <sup>2</sup>  | December 2021                       |
| ELA Grade 10 Retake – Reading   |  | September 13–October 15, 2021                          | September 13–October 15, 2021 | CBT <sup>1</sup> | 180 minutes <sup>2</sup>  | December 2021                       |
| FSAA—Performance Task <sup>6</sup><br>Grade 10 ELA and Algebra 1 EOC Makeup |  | September 27–October 15, 2021                          | September 27–October 15, 2021 | PBT              | Varies/Untimed  | December 2021                       |
| PSAT/NMSQT  | Grade 10   | October 13, 2021                                       | October 13, 2021              | PBT              | 165 minutes   | January 2022                        |
| FAIR  | Grades 3–12  | AP 2: November 8, 2021–February 11, 2022               | N/A                           | CBT <sup>1</sup> | 45 minutes  | 1 week after                        |
| ACCESS for ELLs   | Grades K–12 currently classified as ELL with “LY” code   | January 24–March 18, 2022                              | January 24–March 18, 2022     | PBT              | Kindergarten: 45 minutes<br>Grades 1–12: 105–245 minutes (varies by grade-level/tier) | June 2022                           |
| Alternate ACCESS for ELLs   | Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “LY” code | January 24–March 18, 2022                              | January 24–March 18, 2022     | PBT              | 80 minutes  | June 2022                           |
| FAIR  | Grades 3–12  | AP 3: February 14–June 10, 2022                        | N/A                           | CBT <sup>1</sup> | 45 minutes  | 1 week after                        |

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| Assessment                            | Applicable Students <sup>4</sup> | Statewide Window           | District Window            | Mode             | Testing Time             | Results Expected |
|---------------------------------------|----------------------------------|----------------------------|----------------------------|------------------|--------------------------|------------------|
| ELA Grade 10 Retake – Writing         |                                  | February 21–March 11, 2022 | February 21–March 11, 2022 | CBT <sup>1</sup> | 120 minutes <sup>2</sup> | May 2022         |
| ELA Grade 10 Retake – Reading         |                                  | February 21–March 11, 2022 | February 21–March 11, 2022 | CBT <sup>1</sup> | 180 minutes <sup>2</sup> | May 2022         |
| FSA Algebra 1 Retake EOC <sup>5</sup> |                                  | February 21–March 11, 2022 | February 21–March 11, 2022 | CBT <sup>1</sup> | 180 minutes <sup>2</sup> | May 2022         |

<sup>1</sup> Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

<sup>2</sup> Any student taking an FSA ELA Retake or EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

<sup>3</sup> Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

<sup>4</sup> If indicated, “applicable students” relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment.

Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

<sup>5</sup>The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

### 5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in your district.

| Assessment                                   | Students to Be Tested           | District Window              | Mode | Testing Time | Results Expected |
|--|---------------------------------|------------------------------|------|--------------|------------------|
| STAR Reading & STAR Math                     | Grades 1-12                     | August 23-September 17, 2021 | CBT  | 30 minutes   | September 2021   |
| VPK Assessment 1/STAR Early Lit              | VPK Students                    | August 12-October 29, 2021   | PBT  | 30 minutes   | September 2021   |
| Achieve 3000 Level Set<br>Read 180 Inventory | Grades 6 – 10<br>Grades 6 -8    | August 16-August 27, 2021    | CBT  | 45 minutes   | September 2021   |
| Wakulla Writes # 1                           | Grades 6 - 10                   | October 11-October 15, 2021  | PBT  | 90 minutes   | November 2021    |
| iReady Diagnostic                            | Grades K -5 ( Tier II/Tier III) | September 7-October 1, 2021  | CBT  | 90 minutes   | September 2021   |
| Non-College Reportable ACT Fall              | Grades 11-12                    | October 13, 2021             | PBT  | Untimed      | December 2021    |
| STAR Reading & STAR Math                     | Grades K-5                      | October 19-November 5,       | CBT  | 30 minutes   | November 2021    |



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| Assessment                                   | Students to Be Tested         | District Window               | Mode | Testing Time | Results Expected |
|--|-------------------------------|-------------------------------|------|--------------|------------------|
| Non-College Reportable ACT Spring            | Grades 11- 12                 | March 9, 2022                 | PBT  | Untimed      | May 2022         |
| Wakulla Writes # 1                           | Grades 2- 5                   | November 8-November 12, 2021  | PBT  | 90 minutes   | November 2021    |
| iReady Diagnostic                            | Grades K -5                   | November 29-December 17, 2021 | CBT  | 90 minutes   | December 2021    |
| STAR Reading & STAR Math                     | Grades K – 5                  | January 4-February 4, 2022    | CBT  | 30 minutes   | February 2022    |
| Achieve 3000 Level Set<br>Read 180 Inventory | Grades 6 -10<br>Grades 6 – 8  | January 4-January 14, 2022    | CBT  | 45 minutes   | January 2022     |
| STAR Reading & STAR Math                     | Grades 6 – 12                 | January 4-January 28, 2022    | CBT  | 30 minutes   | January 2022     |
| VPK Assessment 2/STAR Early Lit              | VPK Students                  | January 3-February 4, 2022    | PBT  | 30 minutes   | February 2022    |
| Wakulla Writes # 2                           | Grades 6 - 8                  | January 31-February 4, 2022   | PBT  | 90 minutes   | February 2022    |
| Wakulla Writes # 2                           | Grades 9 - 10                 | February 7-February 11, 2022  | PBT  | 90 minutes   | February 2022    |
| Wakulla Writes # 2                           | Grades 2 - 5                  | February 7-February 11, 2022  | PBT  | 90 minutes   | February 2022    |
| School Day ACT                               | Grades 11 – 12                | March 8, 2022                 | PBT  | 180 minutes  | May 2022         |
| PSAT   | Grades 10 - 11                | October 26, 2021              | PBT  | 245 minutes  | November 2021    |
| STAR Reading & STAR Math                     | Grades 3 – 5                  | April 18-April 29, 2022       | CBT  | 30 minutes   | April 2022       |
| STAR Reading & STAR Math                     | Grades 6 – 12                 | April 4- April 29, 2022       | CBT  | 30 minutes   | April 2022       |
| SAT 10                                       | Grade 3                       | April 4-April 29, 2022        | CBT  | 30 minutes   | April 2022       |
| iReady Diagnostic                            | Grades K-5 (Tier II/Tier III) | March 14-April 1, 2022        | CBT  | 90 minutes   | April 2022       |

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| Assessment                                   | Students to Be Tested        | District Window       | Mode | Testing Time | Results Expected |
|--|------------------------------|-----------------------|------|--------------|------------------|
| STAR Reading & STAR Math                     | Grades K – 2                 | May 2-May 20, 2022    | CBT  | 30 minutes   | May 2022         |
| Achieve 3000 Level Set<br>Read 180 Inventory | Grades 6 -10<br>Grades 6 – 8 | May 9-May 20, 2022    | CBT  | 45 minutes   | May 2022         |
| VPK Assessment 3/STAR Early Lit              | VPK Students                 | April 1-June 30, 2022 | PBT  | 30 minutes   | June 2022        |

### 6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

| Grade Level | Statewide Assessments | District Assessments | Approximate Total Testing Time (In Minutes) |
|-------------|-----------------------|----------------------|---|
| Pre- School | 0                     | 90                   | 90  |
| K           | 15–20                 | 360                  | 380   |
| 1           | 0                     | 300                  | 300   |
| 2           | 0                     | 570                  | 570   |
| 3           | 320                   | 600                  | 920   |
| 4           | 440                   | 570                  | 1,010                                       |
| 5           | 600                   | 570                  | 1,170                                       |
| 6           | 470                   | 405                  | 875   |
| 7           | 630                   | 405                  | 1,035                                       |
| 8           | 630                   | 405                  | 1,035                                       |
| 9           | 640                   | 405                  | 1,045                                       |
| 10          | 480                   | 650                  | 1,130                                       |
| 11          | 335                   | 515                  | 850   |
| 12          | 160                   | 270                  | 430   |

<sup>1</sup> The amount of time for grade 11 statewide assessments will depend on whether a district selects ACT or SAT. If ACT, use 335 minutes (160 +175) for the grade 11 Statewide Assessments cell. If SAT, use 340 minutes (160 + 180) for the grade 11 Statewide Assessments cell.