



The FDLRS Network receives its priorities from the Bureau of Exceptional Education and Student Services and works in collaboration with districts and families to best provide quality programs and services at the local level in an effort to reach the indicators in BEESS Strategic Plan supporting the success of ALL learners.

FDLRS also supports Florida's Goals of: Higher Student Achievement, Skilled Workforce and Economic Development, Seamless Articulation and Maximum Access and Quality Efficient Services.

#### **FDLRS Administration Staff**

Support Personnel: Wendy Beasley and Ashley Futch

Coordinators: Sara Gaines, Shannon McCosker, Susan Saunders, Kim Seth and Tracy Umphenour

Administrator: Mary Ann Ahearn

**WEBSITE:** [www.fdlrs.org](http://www.fdlrs.org) and [www.fl-pda.org](http://www.fl-pda.org)

## ***Fridays with FDLRS*** **A Parent Webinar Series**

The FDLRS Administration Project and Associate Centers Network are proud to continue offering a **series of parent webinars** to take place virtually over the 2020-2021 school year. Remaining sessions include:

- November 20<sup>th</sup> – Basic Behavior Principles for Success
- December 18<sup>th</sup> – Social Skills: Teaching Replacement Behaviors
- January 15<sup>th</sup> – Components of a Quality IEP
- February 19<sup>th</sup> – Transition for Secondary
- March 19<sup>th</sup> – Technology Tools for Beginners
- April 16<sup>th</sup> – How Understanding Learning Styles Helps When Parenting
- May 21<sup>st</sup> – Resources for Parents and Families

These topics have been selected in response to requests for information, needs assessment results and priority areas identified from the ESE Parent Survey conducted by the Bureau of Exceptional Education and Student Services (BEESS).

The **90-minute webinars** are conducted during lunch hours, from **11:30AM – 1:00PM EST** on a designated Friday for parents/family/professionals. All sessions will be recorded and posted on the [www.fdlrs.org](http://www.fdlrs.org) website for access at your convenience at a later date.

These webinars are **free of charge and open to all parents/families/professionals of working with children with disabilities or those with unique learning needs**. We ask that you register at least 2 weeks prior to the event. The URL will be sent to you in an email the day prior to the webinar. **Registration for all webinars is located at:**

<http://www.fdlrs.org/free-parent-webinars-fridays-fdlrs>

You may register for one or all the webinars at your earliest convenience.

**We look forward to “seeing” you soon! If you have any questions please email [ahearnm@nefec.org](mailto:ahearnm@nefec.org) or call 386-312-2265.**

# ***Fridays with FDLRS***

## **A Parent Webinar Series**

### **Webinar Descriptions**

November 20 <sup>th</sup>	<b>Basic Behavior Principles for Success</b>	There are core principles for every behavior management program whether being implemented in the home or in the school classroom that should be in place for a successful learning experience. This session will teach parents about those core elements, the balance between consequences and rewards, and the ways to address challenging behaviors.
December 18 <sup>th</sup>	<b>Social Skills: Teaching Replacement Behaviors</b>	In order to develop appropriate social skills in our children, they must be taught. Addressing the principle behind teaching replacement behaviors will be explored and this session that will give parents the tools they need to create positive interactions with her children. Steps for guiding children to make good choices will also be examined.
January 15 <sup>th</sup>	<b>Components of a Quality Individual Education Plan (IEP)</b>	From comprehensive present levels of performance to measurable goals and objectives this session will examine all components of a quality IEP which are necessary for successful instruction and learning. Questions for parents to ask during their child's IEP meeting will also be explored.
February 19 <sup>th</sup>	<b>Transition for Secondary</b>	The session will be conducted by an expert from Project10 and will focus on transition in the secondary environment. Important topics such as age of majority and post secondary activities will be explored in addition to the elements of a quality Transition IEP.
March 19 <sup>th</sup>	<b>Technology Tools for Beginners</b>	Time will fly in this session on technology tools for student success our expert presenter will explore instructional and assistive technology tools from the simplest adaptation to a document and assistive technology tools, to available resources free of charge on the web.
April 16 <sup>th</sup>	<b>How Understanding Learning Styles Helps When Parenting</b>	This session will not only explore the benefits of understanding individual learning styles in the classroom, but it will also show how parenting can be enhanced when you understand your child's perspective on things. Approaches to dealing with challenging behaviors and family dynamics will be discussed.
May 21 <sup>st</sup>	<b>Resources for Parents and Families</b>	This final session will review with parents available state and federal resources that are just a click away. A comprehensive resource database will be discussed, and parents will be given an opportunity to ask for resources in specific areas.