

## WAKULLA COUNTY SCHOOL BOARD COMPREHENSIVE ASSESSMENT FORM SUMMARY SUPPORT PERSONNEL

Name \_\_\_\_\_ Position **FOOD & NUTRITION SUPERVISOR**

School / Dept \_\_\_\_\_ School Year \_\_\_\_\_ EIN # \_\_\_\_\_

JOB CONTEXT SERVICE CATEGORY	Needs				
	<u>Outstanding</u>	<u>Exemplary</u>	<u>Effective</u>	<u>Improvement</u>	<u>Unsatisfactory</u>
1. SERVICE DELIVERY	<input type="checkbox"/> 30	<input type="checkbox"/> 28	<input type="checkbox"/> 26	<input type="checkbox"/> 18	<input type="checkbox"/> 0
2. INTER/INTRA – AGENCY COMMUNICATION AND DELIVERY	<input type="checkbox"/> 16	<input type="checkbox"/> 14	<input type="checkbox"/> 12	<input type="checkbox"/> 6	<input type="checkbox"/> 0
3. EMPLOYEE QUALITIES/RESPONSIBILITIES	<input type="checkbox"/> 18	<input type="checkbox"/> 16	<input type="checkbox"/> 14	<input type="checkbox"/> 7	<input type="checkbox"/> 0
4. SYSTEM SUPPORT	<input type="checkbox"/> 18	<input type="checkbox"/> 16	<input type="checkbox"/> 14	<input type="checkbox"/> 7	<input type="checkbox"/> 0
5. WORKSITE SERVICE STANDARDS	<input type="checkbox"/> 18	<input type="checkbox"/> 16	<input type="checkbox"/> 14	<input type="checkbox"/> 7	<input type="checkbox"/> 0
<b>Totals:</b>	<input style="width: 50px; height: 20px;" type="text"/>	<input style="width: 50px; height: 20px;" type="text"/>	<input style="width: 50px; height: 20px;" type="text"/>	<input style="width: 50px; height: 20px;" type="text"/>	<input style="width: 50px; height: 20px;" type="text"/>

### Overall Rating

Information from the comprehensive feedback summary was collected and analyzed in the preparation of this report.

Outstanding  \_\_\_\_\_     
 Exemplary  \_\_\_\_\_     
 Effective  \_\_\_\_\_     
 Needs Improvement  \_\_\_\_\_     
 Unsatisfactory  \_\_\_\_\_  
 100 – 94                     
 93 – 86                     
 85 – 75                     
 74 – 65                     
 64 - 0

**Comments of the Evaluatee:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

This evaluation has been discussed with me: Yes \_\_\_\_\_ No \_\_\_\_\_

\_\_\_\_\_  
Signature of Evaluatee                      Date

**Comments of the Evaluator:**

\_\_\_\_\_  
Signature of Evaluator                      Date

**WAKULLA COUNTY SCHOOL BOARD ANNUAL  
PERFORMANCE APPRAISAL  
FOOD & NUTRITION SUPERVISOR**

Name \_\_\_\_\_ Position \_\_\_\_\_

School / Dept. \_\_\_\_\_ School Year \_\_\_\_\_

**1. SERVICE DELIVERY**

**Category Definitions**

1. Perform clerical duties required by activities and functions of the workplace, including preparing and sending correspondence, receiving and routing incoming / outgoing mail and courier, setting up and maintaining files, handling personnel records and requests, preparing, processing and submitting required agenda items, applications, reports, forms, grants, records, minutes, guides, manuals and other assigned projects.
2. Greet visitors and direct them to appropriate areas.
3. Prepare materials for dissemination to schools, District staff, parents and the community.
4. Oversee operation and maintenance of office equipment, reporting malfunctions for necessary repairs.
5. Maintain and/or process all files in an alphabetical or chronological system.
6. Obtain, assemble and organize pertinent data into usable form for local, state and federal audits.
7. Perform financial duties required by the activities and functions of the workplace, including initiating and processing requisitions, assisting in preparation and maintenance of budget and other assigned projects.
8. Make arrangements for meetings and conferences.
9. Provide miscellaneous clerical services for various boards and committees on which designated supervisors serve.
10. Perform additional duties specific to the department / program.
11. Maintain food service records.
12. Generate automated reports, inventories, price quotations, school and district orders.
13. Assist with receipt and distribution of all food service supplies.
14. Maintain central warehouse inventories.
15. Handle compilation of delivery shortages and reordering of supplies.
16. Provide miscellaneous services for committees and associations that the administrator is affiliated with.
17. Assist with the investigation of errors and/or complaints.
18. Type and distribute correspondence, perform data entry.
19. Perform financial duties required by the activities and functions of the department which may include but is not limited to; balancing food service checks against deposits and expenditures, balancing commodity receipts/distributions, verifying school deposits, processing invoices.
20. Assist the Director with required reports and perform additional duties specific to the department/program as designated.

Source Code (Check Choices)	A. Direct Documentation	B. Indirect Documentation	C. Training Programs Competency Acquisition	D. Evaluatee Provided	E. Confirmed Observation
--------------------------------	----------------------------	------------------------------	--	--------------------------	-----------------------------

Rating Code (Check One)	Outstanding 30	Exemplary 28	Effective 26	Needs Improvement 18	Unsatisfactory 0
----------------------------	-------------------	-----------------	-----------------	-------------------------	---------------------

**2. INTER / INTRA-AGENCY COMMUNICATION AND DELIVERY**

**Category Definitions**

21. Sort and distribute mail and other memoranda.
22. Assist public by answering routine questions, scheduling appointments and completing forms.
23. Answer the telephone in a courteous and professional manner.
24. Answer inquiries about the department / program, forwarding to the appropriate personnel when necessary.
25. Communicate effectively with the public, co-workers and administration.
26. Respond to inquiries and concerns in a timely manner.
27. Keep supervisor informed of potential problems or unusual events.

Source Code (Check Choices)	A. Direct Documentation	B. Indirect Documentation	C. Training Programs Competency Acquisition	D. Evaluatee Provided	E. Confirmed Observation
--------------------------------	----------------------------	------------------------------	--	--------------------------	-----------------------------

Rating Code (Check One)	Outstanding 16	Exemplary 14	Effective 12	Needs Improvement 6	Unsatisfactory 0
----------------------------	-------------------	-----------------	-----------------	------------------------	---------------------

### 3. EMPLOYEE QUALITIES / RESPONSIBILITIES

#### Category Definitions

- 28. Demonstrate initiative in the performance of assigned responsibilities.
- 29. Model and maintain high ethical standards.
- 30. Follow attendance, punctuality and proper dress rules.
- 31. Maintain confidentiality.
- 32. Maintain positive relationships with co-workers, school personnel, parents and administration.
- 33. Participate in workshops and training sessions as required.

Source Code (Check Choices)	A. Direct Documentation	B. Indirect Documentation	C. Training Programs Competency Acquisition	D. Evaluatee Provided	E. Confirmed Observation
--------------------------------	----------------------------	------------------------------	--	--------------------------	-----------------------------

Rating Code (Check One)	Outstanding 18	Exemplary 16	Effective 14	Needs Improvement 7	Unsatisfactory 0
----------------------------	-------------------	-----------------	-----------------	------------------------	---------------------

### 4. SYSTEM SUPPORT

#### Category Definitions

- 34. Provide typing, filing, duplicating, inventory, record keeping and other general clerical duties for other personnel as directed by the supervisor or required by School Board policy.
- 35. Perform data entry as necessary.
- 36. Prepare all required reports and maintain all appropriate records.
- 37. Follow all School Board policies and school policies and procedures.
- 38. Exhibit the interpersonal skills necessary as an effective team member.
- 39. Demonstrate support for the School District and its goals and priorities.
- 40. Perform other incidental tasks consistent with the goals and objectives of the District and this position.

Source Code (Check Choices)	A. Direct Documentation	B. Indirect Documentation	C. Training Programs Competency Acquisition	D. Evaluatee Provided	E. Confirmed Observation
--------------------------------	----------------------------	------------------------------	--	--------------------------	-----------------------------

Rating Code (Check One)	Outstanding 18	Exemplary 16	Effective 14	Needs Improvement 7	Unsatisfactory 0
----------------------------	-------------------	-----------------	-----------------	------------------------	---------------------

### 5. WORKSITE SERVICE STANDARDS

#### Category Definitions

Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction, teammanship and communication skills, translating organizational purpose into observable behavior and others.

(Special Note) - **An effective or higher rating is required in this job context category in order to be eligible for an overall effective or higher rating.**

Source Code (Check Choices)	A. Direct Documentation	B. Indirect Documentation	C. Training Programs Competency Acquisition	D. Evaluatee Provided	E. Confirmed Observation
--------------------------------	----------------------------	------------------------------	--	--------------------------	-----------------------------

Rating Code (Check One)	Outstanding 18	Exemplary 16	Effective 14	Needs Improvement 7	Unsatisfactory 0
----------------------------	-------------------	-----------------	-----------------	------------------------	---------------------