

WAKULLA COUNTY SCHOOL BOARD
TRANSITION INFORMATION FOR RECEIVING SCHOOL

Student: _____ Date: _____

Teacher: _____ Class/Grade: _____

This form is intended to act as input during the development of a student's IEP. Please check all that apply and comment as you feel necessary to help us develop the best possible goals for this student's academic success. All suggestions are welcome as well.

Student Strengths

- Classroom Discussion
- Art/Drawing/Sketching
- Arriving on-time for class
- Being adequately prepared for each class
- Following rules
- Reading Math Science
- Writing
- Completing Assignments on time
- Helping Others
- Other _____

- Excessively Talking in Class
- Completes Assignments When Absent
- Other _____

Accommodations That Would Help This Student Are

- Preferential Seating
- Shorter Assignments
- Extra Time on Assignments
- Daily Agenda Book/Homework Sheet
- Daily Behavior Sheet/Home Note
- Extra Cues or Prompting from Teacher
- Separate Setting (such as ESE classroom) for taking tests
- Other _____

Student Priority Needs

- Controlling Behavior
- Appropriate Behavior in Common Areas (lunch, hallway, library, restroom, etc.)
- Reading Writing Math Science
- Spelling
- Listening
- Completing/Turning in Assignments
- Staying on Task
- Complying with school/classroom rules
- Attending School Regularly
- Interacting Appropriately with Peers
- Interacting Appropriately with Adults
- Respecting Others (Students/Adults)
- Respecting Property (of others or school)
- Being On-Time to Class
- Being Prepared for Class
- Following Direction

Student is Performing

- Developmental Level _____
- Reading: Below Grade Level
- Beginning of Current Grade Level
- On Grade Level
- Above Grade Level
- FCAT Level
- Math: Below Grade Level
- Beginning of Current Grade Level
- On Grade Level
- Above Grade Level
- FCAT Level
- Diploma Option _____

Current ESE classes/services: _____

Special Considerations

If this student should not be scheduled with another student for any reason, please indicate here:
