

Exceptional Student Education
INFORMED NOTICE OF CHANGE IN PLACEMENT
AND/OR FREE APPROPRIATE PUBLIC EDUCATION (FAPE)
SUMMARY OF PERFORMANCE

To: Adult Student/Parent _____

Student name: _____ Student Number _____

Federal Law requires that upon graduation with a standard diploma, special diploma, or GED, you receive written notice which summarizes the student's academic achievement, functional performance and provides recommendations for post-secondary goals. A check in any of the following items provides you this information.

PERFORMANCE

- | | |
|--|---|
| <input type="checkbox"/> works independently | <input type="checkbox"/> has appropriate workplace skills |
| <input type="checkbox"/> has materials needed for task completion | <input type="checkbox"/> completes tasks within appropriate time frames |
| <input type="checkbox"/> works well with others | <input type="checkbox"/> takes leadership roles |
| <input type="checkbox"/> makes appropriate peer/social interactions | <input type="checkbox"/> makes appropriate decisions |
| <input type="checkbox"/> completes tasks with minimal support | <input type="checkbox"/> completes tasks independently |
| <input type="checkbox"/> participates in tasks at his or her functioning level | <input type="checkbox"/> completes tasks with maximum support |
| <input type="checkbox"/> makes appropriate mobility decisions | <input type="checkbox"/> is aware of personal care |

POST-SECONDARY GOAL RECOMMENDATIONS

- Enhance academic skills through participation in college courses
- Enhance vocational and job preparation skills through participation in technical school
- Improve self-determination skills
- Enhance social, communication and friendship skills with others of similar ages
- Obtain gainful employment
- Increase mobility within the community
- Develop age-appropriate leisure and recreation pursuits
- Develop money management skills such as budgeting
- Post school adult living arrangements to be determined by student and parents
- Participate in social/work activities in a work environment
- Demonstrate appropriate social skills within the workplace
- Apply employability skills in the workplace
- Follow procedures to ensure health and safety within the workplace
- Carry out plans and adjust to changing circumstances in a variety of environments
- Effectively communicate with others

SUMMARY OF PERFORMANCE

- | | |
|--|---|
| <input type="checkbox"/> Total earned credits | <input type="checkbox"/> Student Passed Grade 10 FCAT |
| <input type="checkbox"/> Students' Grade Point Average (GPA) | <input type="checkbox"/> Student Participated in Alternate Assessment |
| <input type="checkbox"/> Student Participated in Grade 10 FCAT | |

LEA Representative Signature

Date

Copy – ESE School
Copy – ESE Office
Copy – Parent/Adult Student