

C.O.A.S.T. Charter School

School Parental Involvement Plan, 2008-2009

C.O.A.S.T. Charter School agrees to:

- Be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning

(B) that parents are encouraged to be actively involved in their children's education at school

(C) that parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent.
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community
- Jointly conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the school's parental involvement policy
- Use the findings of the parental involvement policy evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy
- Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF)
- If the plan for Title I, Part A, developed under section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least mathematics, language arts, and reading
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)
- Provide each parent timely notice information regarding the professional qualifications of the student's classroom teachers and paraprofessionals, as described in section 1111(h)(6)(A)

POLICY INVOLVEMENT 1118 (c)

C.O.A.S.T. Charter School will take the following actions to:

1. Convene an annual meeting at a time convenient for parents of participating children:
 - All parents shall be invited and encouraged to attend
 - The school will provide information and explain the requirements of Title I and the rights of parents

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
Title I Meeting/First PTO Meeting	PTO Board and Principal	First nine week term	<ul style="list-style-type: none"> • Advertising- flyers and reminders will be sent home with students • Dinner will be served • Principal will explain Title I requirements and the rights of parents • PTO will have a brief meeting and explain the importance of parent involvement 	Brief survey/evaluation will be distributed and collected for review

2. Offer a flexible number of meetings and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement:

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
Title I Meeting/First PTO Meeting	PTO Board and Principal	First nine week term	<ul style="list-style-type: none"> • Advertising- flyers and reminders will be sent home with students • Dinner will be served • Principal will explain Title I requirements and the rights of parents • PTO will have a brief meeting and explain the importance of parent involvement 	Brief survey/evaluation will be distributed and collected for review
DLOPI- Different Levels of	DLOPI consultant hired	First month of school	<ul style="list-style-type: none"> • Advertising- flyers and reminders will be sent home with 	Brief survey/evaluation will be distributed and collected for review

Parent Involvement Training			<p>students and a message will go out on Ed-Connect</p> <ul style="list-style-type: none"> • Dinner will be served • DLOPI presenter will give presentation on school grade/AYP status and give parents ways they can get involved and help their children and the school 	
District Title I Parent Night	District Staff	First nine week term	<ul style="list-style-type: none"> • Advertising- flyers and reminders will be sent home with students • Dinner will be served • Presenter will give presentation on parent's role in helping their children achieve academic success 	Brief survey/evaluation will be distributed and collected for review
PTO Meetings	PTO Board	Throughout the year	<ul style="list-style-type: none"> • Advertising- flyers and reminders will be sent home with students • PTO will hold meetings with parents to discuss opportunities for volunteer service to the school and projects to support COAST and student success 	Brief survey/evaluation will be distributed and collected for review
Fall Festival	PTO Board	October	<ul style="list-style-type: none"> • Advertising- flyers and reminders will be sent home with students and a message will be sent out on Ed-Connect • Parents will have volunteer opportunities to get involved with the 	Brief survey/evaluation will be distributed and collected for review

			school and families and community members will come support COAST	
Winter Showcase	Art and Music Instructors	December	<ul style="list-style-type: none"> Advertising- flyers and reminders will be sent home with students and a message will be sent out on Ed-Connect Parents will have the opportunity to see their children perform and to view their artwork; Educational standards will be discussed and displayed 	Brief survey/evaluation will be distributed and collected for review
Family Report Card Night	Faculty	At the end of each nine weeks	<ul style="list-style-type: none"> Advertising- flyers and reminders will be sent home with students and a message will be sent out on Ed-Connect Parents will have the opportunity to discuss and review their child's report cards with teachers; An educational family activity will be offered to give parents ideas to help their students (Math and Reading make and takes, etc) 	Brief survey/evaluation will be distributed and collected for review
Awards Ceremony	Faculty	At the end of each nine weeks	<ul style="list-style-type: none"> Advertising- flyers will be sent home with students Parents can come learn as student academic and attendance standards are discussed and compliant students are rewarded 	Brief survey/evaluation will be distributed and collected for review

FCAT at Home Workshop	Title I Teacher and PIRC	First Semester	<ul style="list-style-type: none"> • Advertising- flyers and reminders will be sent home with students and a message will be sent out on Ed-Connect • Dinner will be served • Parents will have the opportunity to learn new ways to help their children prepare for FCAT at home and in everyday activities 	Brief survey/evaluation will be distributed and collected for review
Family Book Fair Night	Faculty	Once each Semester	<ul style="list-style-type: none"> • Advertising- flyers and reminders will be sent home with students and a message will be sent out on Ed-Connect • Parents will have the opportunity to get involved in reading with their children and will be given tips on reading with their children and its importance 	Brief survey/evaluation will be distributed and collected for review
Parent Breakfast and/or lunch with Students	Principal	Throughout the year	<ul style="list-style-type: none"> • Advertising- flyers and will be sent home with • Parents will have the opportunity to be involved in their child's school day and eat with their child 	Brief survey/evaluation will be distributed and collected for review

3. Involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs. This should include the planning, review, and improvement of the school parental involvement policy, as well as the joint development of the school-wide program plan under section 1114 (b)(2):

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
PTO Meetings	PTO Board	Throughout the year	<ul style="list-style-type: none"> • Advertising- flyers and reminders will be sent home with students • PTO will hold meetings with parents to discuss opportunities for volunteer service to the school and projects to support COAST and student success • PTO will also be involved in the development, planning, review, and improvement of the school parental involvement policy 	Brief survey/evaluation will be distributed and collected for review
SAC Meetings	SAC Board	Throughout the year	<ul style="list-style-type: none"> • Advertising- flyers will be sent home with students • SAC will hold meetings to discuss school operation, restructuring, and Title I programs; SAC Committee will also be involved in the development, planning, review, and improvement of the school parental involvement policy 	Brief survey/evaluation will be distributed and collected for review

Fall and Spring Title I Survey	District Staff	In the Fall and Spring	<ul style="list-style-type: none"> Survey is sent home to parents and allows them to comment on Title I services and make suggestions for improvement 	Survey will be distributed and collected for review
School Improvement Plan Climate Survey	District Staff	During the school year	<ul style="list-style-type: none"> Survey is sent home to parents and allows them to comment on the School Improvement Plan and make suggestions for improvement 	Survey will be distributed and collected for review

4. Provide parents of participating children:

- Timely information about the Title I programs
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet
- Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children

Activity/Task (What will be done)	Staff Respon sible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evalu ations (How success will be measured)
Open House	Faculty	Prior to the first day of school	<ul style="list-style-type: none"> Advertising in the local paper and a message through Ed-Connect Parents and students will have the opportunity to come meet teachers and get an explanation of the curriculum and assessments used at COAST Parent/Student/Teacher Compact will be disseminated and discussed 	Brief survey/evaluation will be distributed and collected for review
Title I information, Academic Standards, and	Title I Teacher	First week of school	<ul style="list-style-type: none"> Notices and information will be sent home in student 	Return of signed forms

Parent/Student/Teacher Compact will be sent home			backpacks	
Title I Meeting/First PTO Meeting	PTO Board and Principal	First nine week term	<ul style="list-style-type: none"> Advertising- flyers and reminders will be sent home with students Dinner will be served Principal will explain Title I requirements and the rights of parents PTO will have a brief meeting and explain the importance of parent involvement 	Brief survey/evaluation will be distributed and collected for review
DLOPI- Different Levels of Parent Involvement Training	DLOPI consultant hired	First month of school	<ul style="list-style-type: none"> Advertising- flyers and reminders will be sent home with students and a message will go out on Ed-Connect Dinner will be served DLOPI presenter will give presentation on school grade/AYP status and give parents ways they can get involved and help their children and the school 	Brief survey/evaluation will be distributed and collected for review
District Title I Parent Night	District Staff	First nine week term	<ul style="list-style-type: none"> Advertising- flyers and reminders will be sent home with students Dinner will be served Presenter will give presentation on parent's role in helping their children achieve academic success 	Brief survey/evaluation will be distributed and collected for review
PTO Meetings	PTO Board	Throughout the year	<ul style="list-style-type: none"> Advertising- flyers and reminders will be sent home with students PTO will hold meetings with parents to discuss opportunities for volunteer service to the school and projects to support COAST and student success 	Brief survey/evaluation will be distributed and collected for review

			<ul style="list-style-type: none"> • PTO will also be involved in the development, planning, review, and improvement of the school parental involvement policy 	
Family Report Card Night	Faculty	At the end of each nine weeks	<ul style="list-style-type: none"> • Advertising- flyers and reminders will be sent home with students and a message will be sent out on Ed-Connect • Parents will have the opportunity to discuss and review their child's report cards with teachers; An educational family activity will be offered to give parents ideas to help their students (Math and Reading make and takes, etc) 	Brief survey/evaluation will be distributed and collected for review
Awards Ceremony	Faculty	At the end of each nine weeks	<ul style="list-style-type: none"> • Advertising- flyers will be sent home with students • Parents can come learn as student academic and attendance standards are discussed and compliant students are rewarded 	Brief survey/evaluation will be distributed and collected for review
SAC Meetings	SAC Board	Throughout the year	<ul style="list-style-type: none"> • Advertising- flyers will be sent home with students • SAC will hold meetings to discuss school operation, restructuring, and Title I programs; SAC Committee will also be involved in the development, planning, review, and improvement of the school parental involvement policy 	Brief survey/evaluation will be distributed and collected for review

Note: If the school-wide program plan under section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency.

COMPACT: SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT 1118(d)

As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. *The school-parent compact may be a separate document, but must still be developed in collaboration with parents.*

Wakulla County School System
PARENT-STUDENT-TEACHER COMPACT

School Name: Charter School Of the Arts, Sciences and Technology

School Mission: C.O.A.S.T. will provide an educational choice to students and their parents that is characterized by: The intensive study of the Arts and Sciences, in continuous progression and at the highest standards of achievement; a structured environment; the infusion of technology into all subject areas; a dynamic integrated core curriculum; and shared responsibility among students, parents, and teachers in the operation of the school.

HAND IN HAND WE CAN LEARN AND WORK TOGETHER TO BUILD A BETTER WORLD.

As a Teacher, I, _____, will

- believe that each student can learn;
- show respect for each child and his/her family;
- come to class prepared to teach;
- provide an environment conducive to learning;
- help each child grow to his/her fullest potential;
- provide meaningful and appropriate homework activities;
- enforce school and classroom rules fairly and consistently;
- maintain open lines of communication with student and his/her parents;
- seek ways to involve parents in the school program;
- demonstrate professional behavior and a positive attitude.

As a Student, I, _____, will

- always try to do my best in my work and in my behavior;
- work cooperatively with my classmates;
- show respect for myself, my school, and other people;
- obey the school and the bus rules;
- take pride in my school;
- come to school prepared with my homework and my supplies;
- believe that I can and will learn.

As a Parent/Guardian, I, _____, will

- see that my child attends school regularly and on time;

- provide a home environment that encourages my child to learn;
- insist that all homework assignments are completed;
- communicate regularly with my child's teacher;
- support the school in developing positive behaviors;
- talk with my child about his/her school activities every day;
- encourage my child to read at home and to limit and monitor his/her TV viewing;
- volunteer time at my child's school when possible;
- show respect and support for my child, the teacher, and the school.

Hand in hand we will work together to carry out this compact.

Teacher _____ Date _____
 WMIS FP534F

BUILDING CAPACITY FOR INVOLVEMENT 1118(e)

C.O.A.S.T. Charter School will take the following actions to:

1. Provide assistance to parents in understanding such topics as:

- Florida's academic content standards
- Florida's student academic achievement standards
- Florida's and local academic assessments including alternate assessments
- The requirements of Title I, Part A
- How to monitor their children's progress
- How to work with educators to improve the achievement of their children

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
Parent Resource Center	Title I Teacher	Througho ut the year	<ul style="list-style-type: none"> • Information on academic standards, assessments, Title I, how to help children at home, helping students with learning disabilities, working with educators to improve student achievement, reading activities and tips, nutrition, FCAT, health care, etc are made available in our parent resource center 	Brief survey/evaluation will be distributed and collected for review
Open House	Faculty	Prior to the first	<ul style="list-style-type: none"> • Advertising in the local paper and a 	Brief survey/evaluation will

		day of school	<p>message through Ed-Connect</p> <ul style="list-style-type: none"> • Parents and students will have the opportunity to come meet teachers and get an explanation of the curriculum and assessments used at COAST • Parent/Student/Teacher Compact will be disseminated and discussed 	be distributed and collected for review
Title I information, Academic Standards, and Parent/Student/Teacher Compact will be sent home	Title I Teacher	First week of school	<ul style="list-style-type: none"> • Notices and information will be sent home in student backpacks 	Return of signed forms
Title I Meeting/First PTO Meeting	PTO Board and Principal	First nine week term	<ul style="list-style-type: none"> • Advertising- flyers and reminders will be sent home with students • Dinner will be served • Principal will explain Title I requirements and the rights of parents • PTO will have a brief meeting and explain the importance of parent involvement 	Brief survey/evaluation will be distributed and collected for review
DLOPI- Different Levels of Parent Involvement Training	DLOPI consultant hired	First month of school	<ul style="list-style-type: none"> • Advertising- flyers and reminders will be sent home with students and a message will go out on Ed-Connect • Dinner will be served • DLOPI presenter will give presentation on school grade/AYP status and give parents ways they can get involved and help their children and the school 	Brief survey/evaluation will be distributed and collected for review
District Title I Parent Night	District Staff	First nine week term	<ul style="list-style-type: none"> • Advertising- flyers and reminders will be sent home with students • Dinner will be served • Presenter will give 	Brief survey/evaluation will be distributed and collected for review

			<p>presentation on parent's role in helping their children achieve academic success</p>	
PTO Meetings	PTO Board	Throughout the year	<ul style="list-style-type: none"> Advertising- flyers and reminders will be sent home with students PTO will hold meetings with parents to discuss opportunities for volunteer service to the school and projects to support COAST and student success 	Brief survey/evaluation will be distributed and collected for review
Family Report Card Night	Faculty	At the end of each nine weeks	<ul style="list-style-type: none"> Advertising- flyers and reminders will be sent home with students and a message will be sent out on Ed-Connect Parents will have the opportunity to discuss and review their child's report cards with teachers; An educational family activity will be offered to give parents ideas to help their students (Math and Reading make and takes, etc) 	Brief survey/evaluation will be distributed and collected for review
Awards Ceremony	Faculty	At the end of each nine weeks	<ul style="list-style-type: none"> Advertising- flyers will be sent home with students Parents can come learn as student academic and attendance standards are discussed and compliant students are rewarded 	Brief survey/evaluation will be distributed and collected for review

2. Foster parental involvement by providing materials and training, such as literacy training and using technology, as appropriate, to help parents work with their children to improve their children's academic achievement.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
Parent Resource Center	Title I Teacher	Throughout the year	<ul style="list-style-type: none"> Information on academic standards, assessments, Title I, how to help children at home, helping students with learning disabilities, working with educators to improve student achievement, reading activities and tips, nutrition, FCAT, health care, etc are made available in our parent resource center 	Brief survey/evaluation will be distributed and collected for review
Title I information, Academic Standards, and Parent/Student/Teacher Compact will be sent home	Title I Teacher	First week of school	<ul style="list-style-type: none"> Notices and information will be sent home in student backpacks 	Return of signed forms
Title I Meeting/First PTO Meeting	PTO Board and Principal	First nine week term	<ul style="list-style-type: none"> Advertising-flyers and reminders will be sent home with students Dinner will be served Principal will explain Title I requirements and the rights of parents PTO will have a brief meeting and explain the 	Brief survey/evaluation will be distributed and collected for review

			importance of parent involvement	
DLOPI- Different Levels of Parent Involvement Training	DLOPI consultant hired	First month of school	<ul style="list-style-type: none"> Advertising-flyers and reminders will be sent home with students and a message will go out on Ed-Connect Dinner will be served DLOPI presenter will give presentation on school grade/AYP status and give parents ways they can get involved and help their children and the school 	Brief survey/evaluation will be distributed and collected for review
District Title I Parent Night	District Staff	First nine week term	<ul style="list-style-type: none"> Advertising-flyers and reminders will be sent home with students Dinner will be served Presenter will give presentation on parent's role in helping their children achieve academic success 	Brief survey/evaluation will be distributed and collected for review
Family Report Card Night	Faculty	At the end of each nine weeks	<ul style="list-style-type: none"> Advertising-flyers and reminders will be sent home with students and a message will be sent out on Ed-Connect Parents will have the opportunity to discuss and review their child's report 	Brief survey/evaluation will be distributed and collected for review

			cards with teachers; An educational family activity will be offered to give parents ideas to help their students (Math and Reading make and takes, etc)	
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3. Educate teachers, student services personnel, principals, and other staff on the value and utility of contributions of parents, and in how to reach out to and communicate and work with parents as equal partners. Actions should include how to implement and coordinate parent programs and build ties between parents and schools:

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
DLOPI- Different Levels of Parent Involvement Faculty Training	DLOPI consultant hired	First month of school	<ul style="list-style-type: none"> DLOPI provide Faculty presentation on school grade/AYP status and give faculty tools to more effectively communicate with parents while encouraging and valuing their involvement 	Brief survey/evaluation will be distributed and collected for review
Creating a Family Friendly School Climate Faculty and Staff Workshop	Title I Teacher and PIRC	First semester of school	<ul style="list-style-type: none"> Workshop will be given on the importance of building ties between parents and schools and ways hat we can all work together to help encourage parent involvement at the school 	Brief survey/evaluation will be distributed and collected for review

4. Coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home (to the extent feasible and appropriate). Possible programs include Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The schools program must help teachers, principals, and other staff work well with parents. The school will also develop other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children:

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)

Parent Resource Center	Title I Teacher	Throughout the year	<ul style="list-style-type: none"> Information on academic standards, assessments, Title I, how to help children at home, helping students with learning disabilities, working with educators to improve student achievement, reading activities and tips, nutrition, FCAT, health care, etc are made available in our parent resource center 	Brief survey/evaluation will be distributed and collected for review
Title I information, Academic Standards, and Parent/Student/Teacher Compact will be sent home	Title I Teacher	First week of school	<ul style="list-style-type: none"> Notices and information will be sent home in student backpacks 	Return of signed forms
Home School Connection Newsletter	District Staff	Throughout the year	<ul style="list-style-type: none"> Newsletter is sent home regularly throughout the year and includes parenting tips, ways to help improve student achievement, etc. 	
Title I Meeting/First PTO Meeting	PTO Board and Principal	First nine week term	<ul style="list-style-type: none"> Advertising- flyers and reminders will be sent home with students Dinner will be served Principal will explain Title I requirements and the rights of parents PTO will have a brief meeting and explain the importance of parent involvement 	Brief survey/evaluation will be distributed and collected for review
DLOPI- Different Levels of Parent	DLOPI consultant	First month of	<ul style="list-style-type: none"> Advertising- flyers and reminders will 	Brief survey/evaluation

Involvement Training	hired	school	<p>be sent home with students and a message will go out on Ed-Connect</p> <ul style="list-style-type: none"> • Dinner will be served • DLOPI presenter will give presentation on school grade/AYP status and give parents ways they can get involved and help their children and the school 	will be distributed and collected for review
District Title I Parent Night	District Staff	First nine week term	<ul style="list-style-type: none"> • Advertising- flyers and reminders will be sent home with students • Dinner will be served • Presenter will give presentation on parent's role in helping their children achieve academic success 	Brief survey/evaluation will be distributed and collected for review
Family Report Card Night	Faculty	At the end of each nine weeks	<ul style="list-style-type: none"> • Advertising- flyers and reminders will be sent home with students and a message will be sent out on Ed-Connect • Parents will have the opportunity to discuss and review their child's report cards with teachers; An educational family activity will be offered to give parents ideas to help their students (Math and Reading make and takes, etc) 	Brief survey/evaluation will be distributed and collected for review

5. Ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in a format and language the parents can understand:

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
Notices and flyers are sent home in student backpacks for all events	Faculty and Principal	Throughout the year	Flyers and notices are created and reviewed by multiple faculty and the principal to ensure clear communication to the parents	
Ed- Connect is used to call parents with a verbal message about upcoming events	Principal	Throughout the year	Messages are clear and concise to relay information to parents	

6. Provide reasonable support for parental involvement activities as parents may request.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
Activities are created to foster a family friendly environment so that parents are able to participate without having to find childcare or child care is provided	Faculty and Principal	Throughout the year	Functions are designed with the entire family involvement in mind and consideration is made for simplifying parent involvement	
Activities are set for times that are generally available for parents to attend and be involved	Faculty and Principal	Throughout the year	Surveys are sent home asking for time preferences and availability	

ACCESSIBILITY 1118(f)

In carrying out the parental involvement requirements of this part, schools, to the extent practical, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including information and school reports in a format and to the extent practical, in a language such parents can understand.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)

ADOPTION

This C.O.A.S.T. Charter School Parental Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I program, as evidence by meeting minutes.

The Parental Involvement Plan was developed by [C.O.A.S.T. Charter School](#) on [mm/dd/yy](#) and will be in effect for the period of the school year.

The school will distribute this Parental Involvement Plan to all parents of participating Title I children and make it available to the community on or before [mm/dd/yy](#).

(Signature of Title I Authorized Representative)

(Date)

These parents were involved with the development of this document:
[\(List parents\)](#)